

**District Boundary Committee
Meeting 4
6:30 p.m. January 11, 2012**

Attendees: Shari Rooks, Mark Cross, Tim Hayden, Jody Baker, Ali Darnell-Nielsen, Les Mangus, Cheryl Hochhalter, Kim Bishop, Dave Tingley, Bob Baier, Roger Elliott, Nancy Kirkendoll, Dr. Andy Koenigs, Keturah Austin, Joanne Wreath, Kim Beliera, Kaylene Allison, Matt Hobbs, Amy Rech, Amy DeGarmo, Brett White, Terry Huelskamp, Julie Clopton, Chris Steward, Kier Stamp, Thane Bulmer, Michelle Peckham, Mark A. Evans, and two guests here to watch the process: Libby Kleman (WES), Sarah Foster (WES)

Minutes:

Dr. Koenigs called the meeting to order at 6:33 p.m. Groups are listed on the first handout – those will be the working groups for tonight. The second handout was a list showing Boeing's potential impact on the district. Ninety-three students in the district have a parent or guardian listed as being employed by Boeing.

The group broke into their smaller working groups, and Dr. Koenigs also handed out the committee norms as a reminder. He thanked him again for being such an important part of this process. He asked each group to brainstorm recommendations. Each group should have a scribe who writes down all ideas. During this process no ideas will be judged – all will be considered. The group will then select their top three, which will go on a large sheet and be posted. The presenter from each group will explain those three recommendations to the rest of the group. At that point, you can vote for your three favorite ideas – but cannot vote for any of your group's recommendations. Dr. Koenigs has two documents available that were handed out in previous meeting – enrollment projections and enrollment slides by grade, feeder and building – in case a group wants them as they make recommendations. Specifics are not needed at this point (by neighborhood, by road, etc.).

Mr. Ostrander has also asked that the group consider Kindergarten – should we have half day Kindergarten attendance centers on the north side and south side, and if so, which building should it be? Dr. Koenigs handed out these enrollment numbers as well.

The groups were given time to discuss and come up with their top three recommendations.

Group 1

1. Elementary boundaries do not have to follow secondary boundaries/movement needs to take place before 6th grade
2. Rent BCC space at AHS, also allow AMS student to use gained space.
3. Open enrollment to move 100+kids – elementary only? K-8?

Group 2

1. Do nothing. Table all talk for two years.
2. Voluntary shift from north to south – use lottery system if needed
3. Consider I-35 division between north and south, for middle and high schools. Rearrange elementary as needed. Not immediate, grandfather in and push out 2+ years.

Group 3

1. Do nothing for next 2-3 yrs. It will show more growth needs as economy stabilizes.
2. Review logistical boundary lines, i.e. mystic point/upcoming Stonebridge & relationship to MES and other south of central neighborhoods.
3. Voluntary indistrict transfers with admin approval/guidelines

Group 4

1. Turnpike becomes north south divider
2. Do nothing with north/south boundary but adjust some north side elementary schools
3. New developments be assigned to schools in need of growth
4. 2013-14 earliest implementation date for any plan.

Group 5

1. No boundary change – move all FAA south
2. New neighborhoods could be fluid based on building capacities
3. Status quo – no changes.

Dr. Koenigs gave the group time to consider all these options and place their stickers.

When the group came back together, like items were combined.

1. Do nothing (5.3, 2.1, 3.1)
2. Voluntary transfers (3.3, 2.2, 1.3)
3. Turnpike boundary line (4.1, 2.3)
4. New neighborhood assigned where needed (4.3, 5.2)

Dr. Koenigs pointed out that members should attend community forums that we will soon schedule to explain their reasoning – even if the recommendation is to do nothing. The group said they considered financial impact, transition impact on students and more while coming up with and prioritizing ideas. He said they will run numbers of what a turnpike divider would look like.

Kindergarten thoughts:

Group 5: yes – SES and RME

Group 2: yes -- PCES and RME

Group 3: yes -- PCES and RME

Group 4: yes – unknown

Group 1: yes – unknown

Chris Steward noted that more may choose all day to stay in their “own” building.

The next meeting will be at 6:30 p.m. on Feb. 8 here at the District Office.