

# Introduction to Psychology

**Course Description:** This is a basic course in Psychology. It will provide an introduction to the principles, problems, and the methods of studying behavior. The different theories will be compared and contrasted.

Prerequisites:

Grade Level: 11-12

## **Grade Level/Course Standards:**

### **CIVICS-GOVERNMENT STANDARD:**

*The student uses a working knowledge and understanding of governmental systems of the United States and other nations with an emphasis on the U.S. Constitution, the necessity for the rule of law, the civic values of the American republic government, and the rights, privileges, and responsibilities to become active participants in the democratic process. \**

### **ECONOMICS STANDARD:**

*The student uses a working knowledge and understanding of major economic concepts, issues, and systems of the United States and other nations; and applies decision-making skills as a consumer, producer, saver, investor, and citizen in an interdependent world.\**

### **GEOGRAPHY STANDARD:**

*The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships among people, places, and physical and human environments in order to explain the interactions that occur in our interconnected world.\**

### **KANSAS, UNITED STATES, AND WORLD HISTORY STANDARD:**

*The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world; utilizing essential analytical and research skills.\**

*\* Correlated to Kansas State Social Studies Standards*

Standard: Local  
 Benchmark: The student uses a working knowledge in the psychological concepts of the cycle of life.

Program: Psychology

State Standard	Indicators	Knowledge Or Application	Resources and/or Activities	Assessment
Local	This student will: Analyze the stages of human development.	Knowledge		
Local	Gain a greater understanding of physical development at each stage of life.	Knowledge		
Local	Examine the social development of humans at each stage of life.	Both		
Local	Analyze various cognitive development theories.	Application		
Local	Analyze Erik Erikson's stages of psychological development.	Application		
Local	Explore various theories related to identity formation in adolescence.	Application		

Standard: Local  
 Benchmark: The student uses a working knowledge in the psychological concepts of the cycle of life.

Program: Psychology

State Standard	Indicators	Knowledge Or Application	Resources and/or Activities	Assessment
Local	This student will: Examine the effects of the following problems on adolescents and their behavior: eating disorders, substance abuse, sexuality, and crime.	Application		
Local	Analyze the concerns of people in young adulthood, middle age, and old age.	Application		
Local	Examine the role of marriage and divorce on the psychological well-being of people.	Application		
Local	Examine Kubler-Ross' theory of the five stages of death.	Application		
Local	Analyze various perspectives on death, dying with dignity, and euthanasia.	Application		

Standard: Local  
 Benchmark: The student uses a working knowledge of discovering the world around them.

Program: Psychology

State Standard	Indicators	Knowledge Or Application	Resources and/or Activities	Assessment
Local	<i>This student will:</i> 1. Inspect sensations and perceptions. 2. Analyze how learning takes place. 3. Examine the theories of learning. 4. Analyze the process of thinking. 5. Examine intelligence and creativity.	Application		
Local		Application		
Local		Application		
Local		Application		
Local		Application		

Standard: Local  
Benchmark: The student uses a working knowledge of examining psychological behavior

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Program: Psychology

Grade Level: 11-12

State Standard	Indicators	Knowledge Or Application	Resources and/or Activities	Assessment
Local	<i>This student will:</i> 1. Examine how the brain functions.	Application		
Local	2. Analyze the range of emotions.	Application		
Local	3. Inspect the states of consciousness.	Application		

Standard: Local  
 Benchmark: The student uses a working knowledge of psychologically examining who we are.

Program: Psychology

State Standard	Indicators	Knowledge Or Application	Resources and/or Activities	Assessment
Local	<i>This student will:</i>			
Local	1. Examine the psychodynamic theory.	Application		
Local	2. Examine defense mechanisms.	Application		
Local	3. Analyze types of abnormal behavior.	Application		
Local	4. Compare the methods of treatment.	Application		