Kansas state department of Education
leadership and support for student learning

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The Kansas Department of Education has received a number of questions regarding to the assessment of text structure in narrative reading passages on the Kansas State Reading Assessment. This summer a subcommittee of representatives from the Kansas Department of Education, The Kansas Reading Standards and Assessment Committee, The Center of Educational Testing and Evaluation at Kansas University, and WestEd reviewed this issue. The subcommittee agreed to the following:

- Remove text structure items (1.4.6) from narrative passages on developed forms of the state assessment at grades 3-6
- Text structure items (1.4.6) will remain for narrative passages on developed forms of the state assessment at grades 7 - HS
- Text structure items (1.4.6) will no longer be developed for narrative passages for the state assessment at any grade level, grades 3 - HS
- Text structure (1.4.6) will be assessed in expository at grade 3, expository and technical at grade 4, and expository, technical, and persuasive at grades 5 – HS.
- Only assess text structure (1.4.6) in a paragraph at grade 3
- Use only “sequence” as an answer choice. Do not use “sequence of events” or “series of steps”.
- Do not use “problem-solution” and “cause-effect” as answer choices in the same item.